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|  | Tuesday | Wednesday | Thursday | Friday |  |
| Grammar | [Practice Modal Use](http://esl.fis.edu/grammar/multi/modal1.htm)  Rewrite 5 without using modals, making a stronger statement.  [Modal Verb Presentation](http://www.powershow.com/view/16bd7f-ODI1M/English_Modal_Verbs_powerpoint_ppt_presentation) | Pen Pal letters |  |  |  |
| Senior Project | 4 hour mentor check this week |  |  |  |  |
| Research Paper | Edit Research Paper: I, You, Pronouns. | Media Center to work on research paper. | Edit Research Paper | Edit Research Paper (Front page and minor formatting) |  |
| Unit 3 (Introduction): Individual v. Masses | **Think, Pair, Share: " Journal # 1: -**[**Video Link**](http://www.letitripple.org/films/adaptable-mind/)**: “Every** generation imagines itself to be more intelligent than the one that went before it, and wiser than the one that comes after it.”  True or False? Is this generation the smartest and wisest in history? Please give examples to prove your points. –George Orwell | Pope Culture v. National and World Events graphic organizer.  [Watch 30 mins. Of PBS News hour.](http://www.pbs.org/video/2365835257/) Complete the graphic organizer. | [Watch 30 mins. Of national, traditional news.](http://www.msn.com/en-us/autos/other/nightly-news-full-broadcast-september-5th/vp-AAixwH7)  Complete Venn Diagram between PBS news and mainstream news outlet. | Brief writing on the Venn Diagram and graphic organizer from Monday. | Shift Happens |
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| Homework | Work on Research Paper draft. Final Copy due Friday.  Make sure to bring in an updated copy each day for editing. | Work on Research Paper draft. Final Copy due Friday.  Make sure to bring in an updated copy each day for editing. | Work on Research Paper draft. Final Copy due Friday.  Make sure to bring in an updated copy each day for editing. | Work on Research Paper draft. Final Copy due Friday.  Make sure to bring in an updated copy each day for editing. |  |