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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Hook | Song-Spot check Cornell Notes | Song | Song | Song | Song |
| Unit 1 1984 | WHOLE CLASS-Mixed Ability Grouping for presentation groups.-10 minutes reading and 5 minutes to find connections related to assignment. -One person at each table with printouts of pages or digital version. | WHOLE CLASS-Mixed Grouping for presentation groups.-10 minutes reading and 5 minutes to find connections related to assignment. -One person at each table with printouts of pages or digital version. | INDIVIDUAL GROUP-Mixed Grouping for presentation groups.-10 minutes reading and 5 minutes to find connections related to assignment. -One person at each table with printouts of pages or digital version. | INDIVIDUAL GROUP-Mixed Grouping for presentation groups.-10 minutes reading and 5 minutes to find connections related to assignment. -One person at each table with printouts of pages or digital version. | WHOLE CLASS-Mixed Grouping for presentation groups.-10 minutes reading and 5 minutes to find connections related to assignment. -One person at each table with printouts of pages or digital version. |
| Senior Project |  | Mixed Ability grouping – Speech practice with formative, sticky note feedback. |  | Mixed Ability grouping – Speech practice with formative, sticky note feedback. | Mixed Ability grouping – Speech practice with formative, sticky note feedback. |
| Grammar / Writing | Review Sentence Types re-quiz from Friday. |  | Sentence Pattern practice |  |  |
| Homework | -Practice Speech Development. Update reading graphic organizer. Review Sentence Patterns as needed. | -Practice Speech Development. Update reading graphic organizer. Review Sentence Patterns as needed. | -Practice Speech Development. Update reading graphic organizer. Review Sentence Patterns as needed. | -Practice Speech Development. Update reading graphic organizer. Review Sentence Patterns as needed. |  |