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|  | Tuesday | Wednesday | Thursday | Friday |  |
| Hook | Review Article, Jeff Dauler. Summary and relationship to Grit | [Millennials in the Workplace](https://www.youtube.com/watch?v=hER0Qp6QJNU) |  |  |  |
| House-Keeping | -Syllabus  -Senior Project Consequences to Meet Deadline and Parent Consent  -Get your copy of Hole in My Life |  | -Take up signed forms and review senior project.  -Take up pre-approval forms for senior project.  -Student information form | -Take up signed forms and review senior project. |  |
| Unit 1 | Hole in My Life Chapter 3 and 4 (Graphic Organizer due Wednesday) | Article; Anderson Cooper: Metacognitive Markers.  Hole in My Life (Section 2 Chapters 1-2) | Reading Quiz (Hole in My Life)  Read Section 2 Chapters 2-4 (Grit Graphic Organizer) | Venn Diagram: Anderson Cooper and Angela Duckworth. Grit similarities and differences.  -Grit Survey. Complete Survey and plot results.  Read Hole in My Life (2 Chapters) | Article: Grit in Finland. 3 Venn Diagram. |
| Senior Project | -Senior Project Topic Submission Review: Must be completed by Wednesday  -Make sure that your consequence to meet deadline and parent consent are turned in. | Senior Project Topic Submission |  |  |  |
| Grammar / Writing | -Introduction to Parts of Speech | Review Parts of Speech | Journal #3  Parts of Speech Quiz |  |  |
| Homework | Complete Reading Graphic Organizer and review parts of speech  Submit senior project topic | Review Grammar for quiz  Complete reading if not done in class | Complete reading and work on graphic organizer |  |  |